



Tū Manawa Active Aotearoa Application Form

A fund to provide play, active recreation and sport opportunities for tamariki and rangatahi, especially those that are less active.

This is the second stage of a two-stage application process - the first stage (Expression of Interest) just required you to answer a couple of quick questions, summarise what your activity/project is about and how much you are seeking from the Tū Manawa fund. A separate form is available for that process, and our feedback on what you submitted (if relevant) and/or an indication of further work that might need to be done, should be reflected in this full application.

You are welcome to complete this full application without submitting an Expression of Interest if you are confident that your activity or project meets the requirements of the fund and the expectations of Sport Waikato, who are responsible for administering it.

Please be aware that support for your application by Sport Waikato, or an acknowledgement from us that your Expression of Interest is ready to progress to the full application, is no guarantee that your request will be approved - the fund is oversubscribed and we have many things to consider when assessing applications.

About your organisation

1. Organisation Name *

2. Tell us about your organisation and what you do. *

0/250

3. Physical/Registered Address *

Street Address

Street Address Line 2

Suburb/Region

City

Postal Code

4. What type of organisation are you? *

5. If relevant, what is your Incorporated Society Number or New Zealand Business Number (NZBN)

Find your 13-digit NZBN at www.nzbn.govt.nz

6. Who is completing this application and what is your role in your organisation? (eg Treasurer, Chairperson, CEO) *

Name

Phone Number

Role in the organisation

Email *

example@example.com

Activity/Project Details

7. What is the name of your initiative/activity/project? *

8. Tell us about the activity you plan to deliver, what is the purpose of it, where will it occur, what group(s) of tamariki and rangatahi will you be working with, and what do you hope to achieve? *

Note, the more detail you can provide the easier it will be for us to consider your application.0/300

9. How many participants do you expect to be involved in your activity? *

This should refer to the total number of individuals across the duration of your activity/project

10. Who will be involved in your activity? *

Tamariki (children aged 5-11 years)

Rangatahi (young people aged 12 - 18 years)

Young women (aged 19 - 24 years)

Disabled Tamariki and/or Rangatahi

Question 11 seeks information about how "targeted" your activity is, to the groups you identified above.

For example if your activity will only be provided for tamariki with a disability you would select "All" for tamariki and "All" for Disabled tamariki and/or rangatahi. And "None" for rangatahi.

If you are running an initiative that is open to equal numbers of rangatahi and tamariki, with equal gender splits, you would select 50% for genders and 50% for both tamariki and rangatahi.

11. Of this total, what proportion of them do you expect them to be: (approximately)

None 25% 50% 75% All

Male

Female

Non Binary

Tamariki (children aged 5-11yrs)

Rangatahi (young people aged 12-18yrs)

Young women aged 19-24yrs

Disabled tamariki and/or rangatahi

From higher deprivation communities

Maaori

Pacific people

12. What is the predominant type of physical activity that your activity involves? (identify one) *

What sport (or sports) does your activity involve? *

- | | | |
|------------------------|---------------------|-------------------|
| Adventure Racing | Aerobics | AFL |
| Archery | Athletics | Badminton |
| Baseball | Basketball/Miniball | Bocce |
| Boccia (AWD) | Bowls | Boxing |
| Canoe Polo | Cheerleading | Climbing |
| Cricket | Croquet | Cross Country |
| Curling | Cycling/Biking | Darts |
| Disability Sports | Diving | Dragon Boats |
| Equestrian/Polo | E-sports | Fencing |
| Floorball | Football/Futsal | Golf |
| Gym sports | Handball | Hockey |
| Ice Skating/Ice Hockey | Judo | Kapa haka |
| Karate | Kart Sport | Kayaking/Canoeing |
| Kickboxing | Kilikiti | Ki-o-Rahi |
| Korfball | Lacrosse | Life Saving |
| Marching | Mau Rakau | Moto-Cross |
| Motor sports | Multi Sports | Netball |
| Orienteering/Rogaine | Martial arts | Parkour |
| Petanque | Rodeo | Rowing |
| Rugby League | Rugby Union | Shooting |

Skate sports	Skiing/Snow sports	Snooker/Billiards
Softball	Squash	Surfing/Bodyboarding
Swimming	Synchro Swimming	Table Tennis
Tae kwon do	Tapuwae	Ten Pin Bowling
Tennis	Touch	Trampoline
Triathlon/Duathlon/Aquathon	Ultimate Frisbee	Underwater Hockey
Volleyball	Waka Ama	Waka Tete
Water Polo/Elinna Ball	Weightlifting	Windsurfing/Paddleboarding

13. Is this a new, existing or modified / expanded project or programme? (can be more than one) *

- New
- Existing
- Modified / expanded

15. What setting/s will your project take place in? (can be more than one) *

- Community setting
- Primary / Intermediate school / Kura
- Secondary school / Wharekura
- Tertiary Education / Whare Wananga
- Marae
- Home setting

If any part of the activity is to be delivered in schools or kura please advise when? *

- | | | |
|-------------------|---|--|
| Out of class time | In class (curriculum) time
- Without an outside provider | In class (curriculum) time - With
an outside provider |
|-------------------|---|--|

Find the school support document for completion and uploading in the next section here:

[Implementation in a School Setting form](#)

16. Is your activity provided in a kaupapa Māori context? *

- Yes
- No

Key dimensions of Te Whetū Rehua

By Māori - This refers to the degree that activities are governed, managed and/or delivered by Māori within an organisation. This dimension supports the principles of rangatiratanga / self determination

With Māori language and cultural values - Te Reo me ngā Tikanga – Māori language and culture are central to survival and expression of unique Māori identity. Kaupapa Māori activities have a role to contribute to the promotion, strengthening and upholding of Te Reo and Tikanga. This dimension brings to life the Tiriti Principle of Protection

In/On - Places and spaces of whakapapa connection (e.g. marae, awa, maunga) are of significant importance to Māori. They provide access to enhancing cultural identity and connection to place or space. This dimension brings to life the Tiriti Principles of Partnership, Protection and Participation

For Māori - The concept of whānau is highly valued in Te Ao Māori. Participating as Māori in modern times links to both traditional whakapapa whānau (genealogical connections) and Kaupapa Māori whānau collectives (e.g. Kōhanga Reo, Tairāwhiti Māori Netball). The principle of whanaungatanga (connections, relationships) is affirmed through this element. This dimension brings to life the Tiriti Principle of Participation

Through - Activity types that place an emphasis on the development and advancement of traditional physical activities, but are also inclusive of contemporary activities.

- Ngā Taonga Tākaro (traditional Māori sports)
- Ngā Kēmu Tawhito (traditional Māori games)
- Ngā Mahi a te Rēhia (traditional Māori performance arts)
- Ngā Hākinakina Auraki (contemporary active recreation and sport)

By Māori *

1 2 3

Delivered by Maori in a mainstream context

Delivered, managed and governed by Maori

With Māori language and Māori cultural values *

1 2 3

Te Reo me ngā Tikanga not likely to occur

Total immersion - Te Reo me ngā Tikanga

In/On places of significance to Māori *

1 2 3

Contemporary sport, recreation or community facilities

Marae, whenua, awa, maunga

For Māori *

1 2 3

Mainstream audiences

Whānau whakapapa, whānau kaupapa

Through activity types that hold meaning to Māori through whakapapa or significance *

1 2 3

Contemporary games, sports activities

Ngā Taonga Tākaro

17. How do you know this project is needed? (ie Who have you spoken to? What evidence or insights do you have?). What barriers to participation are you trying to remove? *

0/250

20. Who will you be working with to deliver this activity? What will be their role and contribution? *

Include the names and roles of any partner organisations.0/250

Financial Information

21. What is the total amount you are applying for from Tū Manawa? *

A budget template for uploading below can be found here:

[Budget Template](#)

23. If there is a difference between the total cost of your activity and the amount you are requesting, how do you intend to fund the outstanding amount? *

0/100

24. Have you applied to other organisations for funding for this project/activity? *

Yes

No

Conditions of Application

25. Please verify that you have policies and procedures in place that are required by your organisation/sector/industry, and to ensure the safety of children and young people. *

Health & Safety policies and procedures

Child protection policies and procedures

Police vetting (where required)

Some useful resources and templates that might help can be found at the links below:

<https://sportnz.org.nz/resources/safe-sport-for-children/>

<https://sportnz.org.nz/sector-guidance/health-and-safety/>

<https://sportnz.org.nz/resources/child-safeguarding-policies-and-procedures/>

26. Conditions of application. (All fields must be acknowledged for this application to be eligible.)

Confirmation

I confirm that I am authorised to submit this application on behalf of our organisation, and that our directors and/or trustees and/or treasurer are aware of and support this submission.

I have read the Tū Manawa Active Aotearoa Community Guidelines 2021-22.

I will comply with the requirements set out in the "Protecting your information" section of the Tū Manawa Active Aotearoa Community Guidelines 2021-2022" and have advised my organisation's Directors, Trustees and/or committee members of the information in that section.

I confirm that information in this application is correct, and that any amount we receive as a result of this application will be used solely for the purposes specified in this application.

I acknowledge that Sport NZ / RST has the right to audit the information provided in this application and the use of any funds granted. I will provide full cooperation in the event of such an audit being undertaken.